**Canadian Identity: French/English Relationships in Canada Timeline**

**Single-Point Rubric**

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| **Concerns***Areas that Need Work* | **Criteria***Standards for This Performance* | **Advanced***Evidence of Exceeding Standards* |
|  | **Content:*** All required events and concepts are present.
* Each event has been coded as having a positive or negative impact, and further categorized into SPERM-G.
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|  | **Clarity:*** Claim, main idea is obvious and easy to understand.
* No unnecessary graphics or visuals.
* Timeline makes a good initial impression.
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|  | **Digital Artifacts:*** Images/videos are clearly informed by content.
* Visuals show connection to content and create a visual flow.
* Visualizations fit the data and the claim.
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|  | **Analysis/Summary:*** A clearly stated position that is supplemented with evidence and example indicates which event(s) has had the most significant event on the relationship between Fr/Eng speaking Canada.
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| **0-80 points** | **80-90 points** | **90-100 points** |