**Canadian Identity: French/English Relationships in Canada Timeline**

**Single-Point Rubric**

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| **Concerns**  *Areas that Need Work* | **Criteria**  *Standards for This Performance* | **Advanced**  *Evidence of Exceeding Standards* |
|  | **Content:**   * All required events and concepts are present. * Each event has been coded as having a positive or negative impact, and further categorized into SPERM-G. |  |
|  | **Clarity:**   * Claim, main idea is obvious and easy to understand. * No unnecessary graphics or visuals. * Timeline makes a good initial impression. |  |
|  | **Digital Artifacts:**   * Images/videos are clearly informed by content. * Visuals show connection to content and create a visual flow. * Visualizations fit the data and the claim. |  |
|  | **Analysis/Summary:**   * A clearly stated position that is supplemented with evidence and example indicates which event(s) has had the most significant event on the relationship between Fr/Eng speaking Canada. |  |
| **0-80 points** | **80-90 points** | **90-100 points** |